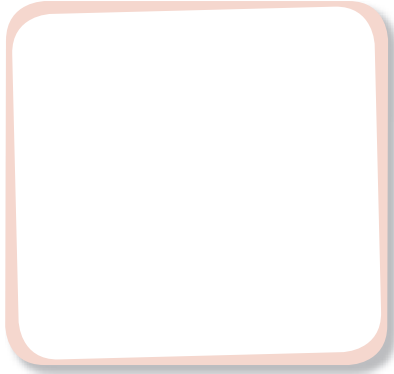


# MY PASSPORT

## ME

What's your name? \_\_\_\_\_  
 How old are you? \_\_\_\_\_  
 When's your birthday? \_\_\_\_\_  
 Where are you from? \_\_\_\_\_  
 What languages do you speak at home? \_\_\_\_\_



## MY SCHOOL

What's the name of your school? \_\_\_\_\_  
 Which class are you in? \_\_\_\_\_  
 What's your English teacher's name? \_\_\_\_\_

## MY LANGUAGES

<b>What languages do you know?</b>	<i>English</i>			
<b>How long have you been learning this language?</b>				
<b>How well do you know this language?</b> Reading Listening Speaking: interaction Speaking: production Writing	Use the Common European Framework language scale on pages 30–31, or use: ✓✓ = easy    ✓ = OK    ✗ = difficult			
<b>When and how do you use this language?</b>				
<b>Have you done any exams in this language?</b>				

# MY BIOGRAPHY

Remember to update this section after each unit test. Look at your scores for each section of the test and assess yourself:

- ✓✓ I can do this!
- ✓ I can do this, but I need some more practice.
- ✗ I need to practise this.

## WELCOME

- Use the scores from your Diagnostic test.

### Reading

I can understand a short text about after-school activities. \_\_\_\_\_

### Vocabulary

I can identify vocabulary from descriptions. \_\_\_\_\_

I can answer questions about vocabulary. \_\_\_\_\_

### Grammar

I can differentiate between the present simple and the present continuous. \_\_\_\_\_

I can form comparative adjectives. \_\_\_\_\_

I can form sentences with the past simple. \_\_\_\_\_

I can use *a lot of*, *some*, *many*, *much* and *any* to talk about quantities. \_\_\_\_\_

I can form sentences with *must*, *mustn't* and *should*. \_\_\_\_\_

I can form affirmative sentences with the first conditional. \_\_\_\_\_

### Listening

I can understand a short dialogue about personal information. \_\_\_\_\_

### Speaking

I can participate in a short dialogue about a famous person I have met. \_\_\_\_\_

### Writing

I can identify grammatical errors in sentences. \_\_\_\_\_

I can write a short text about my life. \_\_\_\_\_

### Extra

For the Welcome unit, I have completed:

My Dossier \_\_\_\_\_

Workbook \_\_\_\_\_

- Write about things that are in and out of fashion this year. Use these and other adjectives.

baggy tight short long short-sleeved black white

Tops

IN

OUT

Accessories

IN

OUT

Bottoms

IN

OUT

Jewellery

IN

OUT

Footwear

IN

OUT

- Who or what is in and out of fashion this year?

People: \_\_\_\_\_

\_\_\_\_\_

Places: \_\_\_\_\_

\_\_\_\_\_

Things: \_\_\_\_\_

\_\_\_\_\_

# MY VIEWS ON FASHION

- Write about fashion. Use the correct word order. You can publish this on your webpage.

**Useful expressions**

Personally, ...	I prefer ...
I think ...	I can't afford ...
People say ...	

The clothes you wear

Where you buy your clothes

Your opinion about fashion